

**Public Information related to the Master of Regional & Community Planning
as required by the Planning Accreditation Board**

Updated January 2017

Student Achievement as Determined by the Program

Two aspects of the MRCP curriculum central to students' preparation for their future employment as professional planners is their performance in the Career Preparation class and completion of a capstone experience. Assessment of students in 2015-2016 in these efforts is as follows:

Career Development

MRCP students complete a Career Preparation class that provides an opportunity to develop a professional portfolio based upon their academic work. The portfolio is evaluated on the quality of content and the clarity of graphic quality. Participants in the Fall 2015 class received the following assessments:

Outcomes	Low Score	High Score	Mean Score
Content Quality	83%	90%	85%
Graphic Clarity	81%	95%	88%

Capstone Experience

All MRCP students complete an independent capstone experience in the form of a Master's Project and Report or a Thesis. Each completes a proposal prior to beginning their project or thesis.

In Fall 2015, eleven MRCP students completed project and report proposals. Assessment of their performance in specific areas was:

Assignment	Outcomes	Low Score	High Score	Mean Score
Literature Review	Demonstrated knowledge of project specific appropriate information references and depth of exploration of issues and quality of research relevant to project topic	78%	95%	85%
Methodology	Identification of appropriate project specific methods and demonstrated knowledge of appropriate project specific information.	45%	96%	83%
Final Proposal		70%	95%	85%

In all evaluations, the following assessment scale is used:

- 90-100% Demonstrates knowledge and skills exceeding expectations of specific objectives
- 80-89% Demonstrates knowledge and skills meeting expectations of specific objectives
- 70-79% Demonstrates knowledge and skills meeting some but not all expectations of specific objectives
- <69% Does not demonstrate knowledge and skills meeting expectations of specific objectives



The same eleven students worked toward completion of a Master’s Project and Report in May 2016. Ten students completed their project and report. Evaluation of the ten was completed by vote of a supervisory committee of three graduate faculty members. All students received an affirmative vote from each of their committee members. Links to the students’ documents are available at

<http://apdesign.k-state.edu/larcp/researchandcreativeactivity/rcp/RCPreports-theses.html>

Tuition and Fees

For a complete list of student fees and for a per-credit-hour breakdown of tuition rates, please refer to the University’s [Comprehensive Fee Schedule](#) for the Manhattan Campus. Students complete a combination of graduate level and undergraduate level courses.

Student Retention and Graduation Rates

The retention rate for a master’s program is the percentage of first year students who return the next academic year. The graduation rate for a master’s program is the percentage of students who graduate within 4 years of graduate school admission.

Student Retention and Graduation Rate	Percent
Percentage of degree-seeking Master’s students who began studies in Fall 2015 and continued into Fall 2016	100%
Percentage of degree-seeking Master’s students who began studies in Fall 2014 and continued into Fall 2015	89%
Percentage of single-degree Master’s students graduating within 4 years of graduate school admission, entering class 2012	85%
Percentage of single-degree Master’s students graduating within 4 years of graduate school admission, entering class 2011	60%

Number of degrees awarded, 2015-2016 Academic year = 10

Number of degrees awarded, 2014-2015 Academic year = 7

AICP Exam Pass Rate

To become a certified planner, members of the American Planning Association (APA) must meet certain education and experience requirements and pass the American Institute of Certified Planners (AICP) Exam. The pass rate is the percentage of test takers who pass the examination within 3 years of graduating from a master’s program.

Professional Certification	Percent
Percentage of Master’s graduates taking the AICP exam within 3 years who pass, Graduating Class of 2013	100%
Percentage of Master’s graduates taking the AICP exam within 3 years who pass, Graduating Class of 2012	100%

AICP Exam pass rate data are collected by the APA. For a complete list of pass rates for all PAB-accredited institutions see: <https://www.planning.org/certification/passrates/?print=true>

Employment Rate

The Employment Rate measures the percentage of MRCP graduates who obtain planning positions or elect to pursue an advanced degree within one year of graduation.

100% of 2015 graduates were employed in a full-time planning or planning-related position within one year of graduation. Planning or planning-related jobs include: long range planner, planning assistant, and planning technician.