# Mariana Junqueira, Ph.D.

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		EDUCATION
20	020,	University of California, Irvine/CA, Ph.D. in Planning, Policy, and Design, Graduate emphasis in Visual Studies
20	015,	Federal University of Santa Catarina/Brazil, Master on Planning, History, and Architecture of Cities
20	012,	Postgraduate Institute, Sao Paulo/Brazil, Graduate Certificate in Interior Design and Lighting Design
	012, 008,	Sao Paulo State University/Brazil, Bachelor of Architecture and Urbanism Western Sao Paulo State University/Brazil, Bachelor of Fine Arts in Interior Design
		SPECIALIZED TEACHING AND RESEARCH TRAINING
20	023, 021, 020,	The National Science Foundation (NSF) Spring 2023 Virtual Grants Conference, June 5-8, 2023. Annual DC Trip/ Learning Community, Office of Research Development, Kansas State University Summer Remote Teaching Institute, Division of Teaching Excellence & Innovation, University of California University of California University
20	020,	California, Irvine Online Teaching Practicum, Center for The Integration of Research, Teaching and Learning Network
20	019,	Preparing for A Faculty Career Certificate, Graduate Resource Center, University of California, Irvine
20	019,	Designing our Colleges with The Student Experience in Mind, Academic Academy, Academic Senate for California Community Colleges
20	019,	390 Series (A/B/C) Developing Teaching Excellence, University Studies, University of California Irvine
20	018,	390x Developing Teaching Excellence
20	016,	Course Design Certificate, Center for Engaged Instruction, University of California, Irvine
20	016,	Student-Centered Course Design, Center for Engaged Instruction, University of California, Irvine
20	015,	Creating Conditions for International Student Success, Center for Engaged Instruction, University of California, Irvine
20	015,	Steps for Reading Mediation, Foundation Maurício Sirotsky Sobrinho/Brazil
20	013,	Lighting, Degradation, and Conservation in Museums Certificate, Department of Lighting Design, Light and Vision, National University of Tucumán/Argentina, and Institute of Energy and Environment, University of São Paulo/Brazil
20	010,	Aesthetic and Art History for Teachers Certificate, Cultural Organization of São Paulo State/Brazil
		TEACHING APPOINTMENTS
20	020-	Tenure-Track Assistant Professor, Dept. of Interior Architecture & Industrial Design, Kansas State University, Manhattan, KS
2	020,	Teaching Associate, School of Social Ecology, University of California, Irvine/CA
2019-2	020,	Workshop Facilitator, Div. of Teaching Excellence & Innovation, University of California, Irvine/CA
2019-2	020,	Faculty Intern, Orange Coast College, California Community College Internship Program, Graduate Division, University of California, Irvine/CA
20	019,	Program Facilitator, Teaching Assistant Professional Development Program, Division of Teaching Excellence & Innovation, University of California, Irvine/CA
2019-2	015,	Teaching Assistant, School of Social Ecology, University of California, Irvine/CA

- 2015, Lecturer, Master of Interior Architecture Program, Parana State University/Brazil
- 2015-2014, Lecturer, Interior Design Certificates, Brazilian Institute of Interior Design, Santa Catarina/Brazil
- 2015-2014, Professor, Department of Architecture and Urbanism Educational Association of the Itajai-Mirim Valley, Santa Catarina /Brazil
  - **2014,** Teaching Assistant, Department of Architecture and Urbanism, Federal University of Santa Catarina/Brazil
- **2010-2013,** Dept. Head, Arch. and Design Department, National Service of Commercial Apprenticeship, Sao Paulo/Brazil
- **2009-2013,** Professor, Arch. and Design Department, National Service of Commercial Apprenticeship, Sao Paulo/Brazil

#### **MEMBERSHIPS**

- **2020-** International Design Educators Council (IDEC), Member #53224, Knowledge Networks: Lighting, International Members (network leader)
- 2019- Environmental Design Research Association (EDRA), Knowledge Networks: Cultural Aspect of Design, Interior Design, Residential Environments

#### AWARDS AND FUNDED RESEARCH

- 2024-2025 Deans' Equity and Inclusion Initiative (DEII) Fellowship. Dumbarton Oaks Trustees for Harvard University, Washington, DC.
  - 2024, Assistant Professor ADVANCE Distinguished Lecture Series (ADLS). Office for the Advancement of Women in Science and Engineering (KAWSE), Kansas State University/KS
  - **2024,** Faculty Engagement Champions (pilot funds to the Housing Working Group). Office of Engagement and Outreach & and the College of Architecture, Planning, and Design, Kansas State University/KS
  - 2021, Best Paper Award (2<sup>nd</sup> place). Environmental Design Research Association Annual Conference, Virtual Detroit
  - **2020,** *Miguel Velez Scholarship.* Graduate Division, University of California, Irvine/CA
  - 2020, Social Ecology Dean's Dissertation Writing Fellowship. School of Social Ecology, University of California, Irvine/CA
  - 2019, Miguel Velez Scholarship. Graduate Division, University of California, Irvine/CA
  - 2019, Pedagogical Fellowship. Division of Teaching Excellence & Innovation, University of California, Irvine/CA
  - **2019,** Summer Research Funding. Dept. of Urban Planning and Public Policy, University of California, Irvine/CA
  - **2018,** Social Ecology Dean's Advancement Fellowship. School of Social Ecology, University of California, Irvine/CA
  - **2018,** Summer Research Funding. Dept. of Urban Planning and Public Policy, University of California, Irvine/CA
  - 2017, Graduate Student Mentoring Award. School of Social Ecology, University of California, Irvine/CA
  - 2015, Doctoral Student Scholarship for Five Years. Dept. of Urban Planning and Public Policy, University of California, Irvine/CA
  - 2015, Doctoral Student Placement Program. LASPAU (U.S. nonprofit affiliated with Harvard University) and the National Council for Scientific and Technological Development CNPq/Brazil
  - 2013, Researcher Scholarship (2 years). Awarded by the Federal University of Santa Catarina/Brazil, funded by the Coord. for the Improvement of Higher Education Personnel CAPES/Brazil
  - 2010, Researcher Scholarship (1 year). Awarded by the Sao Paulo State University and funded by the National Council for Scientific and Technological Development CNPq/Brazil
  - **2007,** ProUno Admission's Performance Award (1st place in the Admission Process). Full Scholarship by the Western Sao Paulo State University/Brazil

#### **AUTHORED THESES**

2020, Junqueira, M. Living in Transition: A Cultural-Ecological Analysis of Adaptation to Displacement and Relocation in Southern California after The Woolsey Fire (2018). (Publication No. 0030D 16485) [Doctoral Dissertation, UC Irvine]. ProQuest Dissertations Publishing.

- 2015, Junqueira, M. Artificial Lighting as an Instrument of Communication in the Urban Landscape.
  Unpublished Master's Thesis. Florianopolis: Federal University of Santa Catarina/Brazil
- Junqueira, M. *Teaching and Learning Processes in Lighting Design: Contemporary Challenges.*Unpublished Specialist Certificate Thesis. Sao Paulo: Postgraduate Institute/Brazil.
- **2011,** Junqueira, M. *Temporary Emergency Shelter: Master planning and Design.* Unpublished Undergraduate Thesis. Sao Paulo: Sao Paulo State University/Brazil

#### SELECT PEER-REVIEWED PUBLICATIONS

## 2024, Book Chapter

Junqueira, M. (2024). Post-Crisis Housing and Placemaking: Preserving Identity Amid the Loss of Home. In K. Guler (Ed.). *Transforming Issues in Housing Design*. Hoboken, NJ: John Wiley Sons Inc.

#### Journal Articles

- Park, E. S., Harlow, A., [...] Junqueira, M. G., et al. (2021). Instructor facilitation mediates students' negative perceptions of active learning instruction. *PLoS ONE*, *16*(12): e0261706.
- Junqueira, M. (2018). [Review of the book Superlux: Smart Light Art, Design, and Architecture for Cities, ed. by D. Jackson] *Journal of Architectural and Planning Research*, 35(4), 358-360.
- Junqueira, M. (2014). Artificial Lighting as an Expographic Instrument of Cities and Museums. *Original citation:* Junqueira, M. G.; Yunes, G. S. A iluminação artificial como instrumento da expografía das cidades e dos museus. Memória em Rede, v. 4, p. 1-18, 2014. Publisher: Federal University of Pelotas, Brazil.
- Junqueira, M. (2014). Expressional Vocation of Light: Lighting Design in Contemporary Urban Space as Public Art. *Original citation:* Junqueira, M. G. A vocação expressional da luz: o design da iluminação no espaço urbano contemporâneo como arte pública. Ciclos, v. 1, p. 37-52, 2014. Publisher: Santa Catarina State University, Brazil.
- 2013, Junqueira, M. (2013). Teaching and Learning Processes in Lighting Design: Contemporary Challenges. Original citation: Junqueira, M. G. O ensino-aprendizagem de Iluminação: Desafios contemporâneos. ESPECIALIZE, v. 01/2013, p. 01-18, 2013. Publisher: Postgraduate Institute, Brazil.

#### Select Conference Presentations & Publications in Proceedings

- 2024, Junqueira, M. (2024, June 19-22). Building Codes and Housing Resilience in California: Displaced Homeowners' Perceptions on Sustainable Rebuilding [Full Paper, Indiv. Presentation]. Environmental Design Research Association EDRA Annual Conference, Portland, Oregon.
- Guler, K., Junqueira, M., & Hammes, H. (2023, March 8-11). An exploration of technology-facilitated teaching trends for Lighting and Materiality [Abstract Presentation]. Interior Design Educators Council IDEC Annual Conference, Vancouver, Canada. <a href="https://idec.org/wp-content/uploads/2023/09/COMPRESSED-2023-IDEC-Annual-Conference-Proceedings.pdf">https://idec.org/wp-content/uploads/2023/09/COMPRESSED-2023-IDEC-Annual-Conference-Proceedings.pdf</a>
- 2023, Junqueira, M., & Barton, S. (2023, June 20-23). The post-pandemic design studio: A case of intentional learning community building [Abstract Presentation]. Environmental Design Research Association EDRA Annual Conference, Mexico City, Mexico.
- **2022,** Junqueira, M. *Greening, gentrification, and equity: Consequential questions on the ethics of compromise.* The Environmental Design Research Assoc. Annual Conference. Greenville, SC.
- **2022,** Junqueira, M. *The Design Student Competition as the driver in the Interior Design Studio: Exploring Students' Perceptions.* Interior Design Educators Council Annual Conference. Virtual.

Junqueira, M. Displacement and Replacements: Virtual Homemaking as a Place-Making Strategy Used by Woolsey Fire Survivors. The Environmental Design Research Association Annual Conference. Detroit, MI.

- **2021,** Junqueira, M. Homemaking Strategies in Temporary Housing After the Woolsey Fire (2018) in California. The Interior Design Educators Council (IDEC) Annual Conference.
- Junqueira, M. Living in Transition: Displacement and Temporary Living Arrangements after the Woolsey Fire in Southern California. The EDRA Annual Conference. Tempe, AZ.
- 2020, Junqueira, M. Place-Making in New Geographies of Displacement: Serial Relocation after Wildfires in Southern California. The Environmental Design Research Association Annual Conference. Tempe, AZ.
- Junqueira, M. Homemaking in Transition: the role of temporary housing in the lives of Woolsey Fire survivors. Conference: Anthropology in Transit. Irvine, CA.
- **2019,** Junqueira, M. *Living in Transition: planning and design for temporary housing.* Disaster PRIMR 2022. Denton, Texas.
- Junqueira, M. Place-making in displacement: A cultural-ecological assessment of post-disaster temporary housing in Southern California. The Environmental Design Research Association Annual Conference. Brooklyn, NY.
- Junqueira, M. *Post-disaster temporary housing in Southern California*. UCI Associated Graduate Students (AGS) Symposium. Irvine, CA.
- 2013, Junqueira, M. Challenges in teaching and learning processes on the topic of Artificial Lighting in the School of Architecture and Urbanism. What is a school of design in contemporary times? Teaching and Criticizing knowledge production of Architecture and Urbanism. Sao Paulo/Brazil.

# Conference Student Presentations, as Principal Advisor

- 2024, Sandin, K., & Junqueira, M. (2024, June 19-22). *Placemaking: Creating a signature moment to reflect the identity of K-State* [Abstract, Indiv. Presentation]. Environmental Design Research Association EDRA Annual Conference, Portland, Oregon.
- 2024, Carey, M., & Junqueira, M. (2024, March 6-9). *Nurturing wellbeing for mothers & life givers:*Restorative design for mental health and community support [Poster]. Interior Design Educators Council IDEC Annual Conference, New York/NY.
- 2024, Krueger, O., & Junqueira, M. (2024, March 6-9). Collegiate football facilities and success: Design upgrades of practice facilities and the impact of recruitment and wins in collegiate NCAA football [Abstract, Indiv. Presentation]. Interior Design Educators Council IDEC Annual Conference, New York/NY.
- 2024, Smart-Rengifo, M., & Junqueira, M. (2024, March 6-9). New chasm in the quality of care: Care configuration for staff safety and satisfaction in American rural health clinics [Poster]. Interior Design Educators Council IDEC Annual Conference, New York/NY.
- 2023, Rudd, L., & Junqueira, M. (2023, June 20-23). Designing a sensory-sensitive, interprofessional treatment for children on the autism spectrum: Creating communities [Abstract Accepted]. Environmental Design Research Association EDRA Annual Conference, Mexico City, Mexico.
- Barry, C., & Junqueira, M. (2022, June). Continuing Care Retirement Communities (CCRCs): Social engagement, wellbeing, and life satisfaction in geriatric settings [Abstract Presentation]. Environmental Design Research Association EDRA Annual Conference, Greenville, SC. Moser, C., & Junqueira, M. (2022, June). Rehabilitation facilities for substance abuse: A Healing approach to design for treatment affordability [Abstract Presentation]. Environmental Design Research Association EDRA Annual Conference, Greenville, SC.

## SELECT ACADEMIC SERVICE

- 2021-2022, [Acting] Faculty Advisor for the Kansas State University Interior Arch. & Interior Design IIDA Campus Center under the Mid-America Chapter
  - 2021- Intercultural Collaborative Committee (IAID Representative), APDesign, Kansas State University

2021-Scholarship Committee (IAID Representative) APDesign, Kansas State University

2020-Faculty Affairs Committee, Dept. of Interior Arch. & Industrial Design, Kansas State University 2020-2023

Design Student Competitions Committee (IARC Representative), Dept. of Interior Arch. &

Industrial Design, Kansas State University

## SELECT TEACHING ASSIGNMENTS

Kansas State University, Dept. of Interior Architecture & Industrial Design

Summer IARC 605 – Housing Design | 2023-

IARC 605 – Culture and Home Environments: Use, Meaning, and the Design of Kitchens | 2021-

**Spring** IARC 823 – Advanced IA Design Studio | 2022-

> IARC 625 – Lighting in IARC | 2021-IAPD 606 – Design Studio VI | 2021

Fall IAID 290 – Design and Material Culture | 2023-

IAID 815 – Advanced IA Studio Programming | 2021-

IARC 435 - IA Design Studio III | 2020-

University of California, Irvine, School of Social Ecology

Summer UPPP 155 – Urban Design Principles | 2020

PPD 153 – Elements of Environmental Design | 2018 Spring

SE 8/UPPP 8 – Environmental Analysis and Design | 2020, 2017

SE 10 – Research Design | 2016

Winter PPD 4 – Introduction to Urban Studies | 2018, 2019

> SE 194W - Naturalistic Field Research | 2017 UPPP 155 – Urban Design Principles | 2016

Fall SE 8/UPPP 8 – Environmental Analysis and Design | 2019, 2018, 2016

PPD 4 – Introduction to Urban Studies | 2015

Parana State University/Brazil, Master of Interior Architecture Program

2015 Lighting Design

Brazilian Institute of Interior Design/Brazil, Certificate Courses

2014-2015 Interior Design

> Visual Merchandising Lighting Design

Educational Association of the Itajai-Mirim Valley/Brazil, B.A. in Architecture and Urbanism

2014-2015 History and Design of Architecture, Urbanism, and Urban Landscape

Architectural Design Studio I

History and Design of Interior Architecture

Federal University of Santa Catarina/Brazil, B.A. in Architecture and Urbanism

2014 Architectural and Urban Design Studio I

#### **GRADUATE THESES & COMPETITION ADVISING**

Theses, as Principal Advisor, Dept. of Interior Architecture & Industrial Design

2024, Ault, K. Building community through making: Decreasing loneliness and encouraging positive social well-being.

> Carey, M. Nurturing wellbeing for mothers: Design for mental health and community support. Castleberry, C. Home away from home: Improving the on campus living experience for college students.

Cleenan, C. Refugee Cultural Resource Center.

Inmann-Hall, E. The American micro-dwelling: How can micro-dwellings lead the way to a more sustainable housing solution in America.

Klippenstein, H. Promoting belonging in rural Missouri: The design of a multi-use church.

Kostecki, K. Revitalizing animal shelters: Animal well-being and community involvement from Integration to Adoption.

Krueger, O. Collegiate football facilities and success: Design upgrades of practice facilities and the impact of recruitment and wins in collegiate NCAA football.

Sandin, K. Placemaking: Creating a signature moment to reflect the identity of K-State.

Smart-Rengifo, M. Rural Health Clinic Design.

Taylor, R. Adapting for the future of adventure: Hotel design for solo travelers.

Ure, I. Implementing restorative design to promote mental health of paraprofessionals in elementary schools.

**2023,** Bowman, R. Re-envisioning affordable housing: The intersection of sustainability and affordability.

Ferguson, M. Reimagining the public library in the 21st Century: An alternative model to encourage public usage and community engagement.

Gleeson, S. Designing for lifestyle balance: Creating restorative mixed-use environments to promote mental health & wellbeing.

Hochanadel, J. Kinder Canopy: Influencing the educational experience of elementary students through sustainable learning environments.

Laster, C. An accessible approach to indoor pool design.

Mansell, R. Designing a sustainable way of living: The implication of elements and materials.

Marion, E. An empathetic approach to healing architecture to support domestic violence survivors' healing.

Miller, B. Prison Architecture: How salutogenic design supports inmate rehabilitation.

Olson, K. Bridging the gap: Designing for intergroup contact to combat polarization in urban environments.

Orr, R. Home, a place for wellbeing and rest: Inclusive sub-acute living facility for brain injury survivors.

Rudd, L. Designing an interprofessional medical cohort for children on the Autism Spectrum.

Stalcup, P. Outpatient mental health facilities: Human-centered design for parents in underresourced communities.

**2022,** Barry, C. Continuing Care Retirement Communities (CCRCs): Social engagement, wellbeing, and life satisfaction in geriatric settings.

Bayless, A. Community nutrition center.

Cerda Torres, S. Design for equity: An educational beacon in a low-income community.

Kohman, S. An inclusive approach to clothing retail design: Supporting queer identities through community and wellness.

Moser, C. Rehabilitation facilities for substance abuse: A Healing approach to design for treatment affordability.

Reimert Burro, N. Co-living housing development: At the intersection of community, sustainability, and architectural space.

Rios-Lucia, M. Re-envisioning Lincoln Prep: Challenging architectural erasure in a historically black school.

Rowland, B. Nomadic: Remote working spaces.

Schmitz, B. A fear-free approach to veterinary clinic design.

Wilson, J. Design in mind: The interior environment's influence on mindfulness and wellbeing.

Woodyard, H. The Arroyo Colorado Estates resource center: Designing an anchor point in a precarious community.

#### Theses and Dissertations, as Committee Member

Rossete Junior, E. N. Representação de identidades e estereótipos nos espaços arquitetônicos em novelas brasileiras [EN: Representation of identity and stereotypes in the built environments of Brazilian soap operas]. Doctoral Dissertation: Federal University of Mato Grosso/Brazil, Contemporary Culture Studies Program. External Committee Member at Final Examination.

- Depperschmidt, O. How does the current refugee resettlement process address long-term housing demand: A case study of the Twin Cities [working title]. Post-Baccalaureate Thesis: Kansas State University, Department of Landscape Architecture, Regional & Community Planning.
- 2022- Kazemidemneh, M. *Urban lighting A comparison between visual perception in the real-world and in Virtual Reality scenarios [working title]*. Doctoral Dissertation: Kansas State University, Department of Landscape Architecture, Regional & Community Planning.
- 2022, Kokane, N. Exploring the relevance of BIM for energy efficiency analysis in the conceptual phase of design for micro houses [working title]. Master's Thesis: Kansas State University, Department of Architecture.

# Competition Entries, as Principal Advisor

- 2023, Lockridge III, E. (M. IARC & Furniture student). Entries for *Novecento Lighting Design Competition* and the *Robert Bruce Thompson Annual Student Light Fixture Design Competition*.
- 2023, Wright, Sarah (M. IARC student). Entry for Novecento Lighting Design Competition.
- 2023, Mansell, Ryanne (M. IARC student). Entry for the NKBA Kitchen Design Student Competition.
- Henninger, M. (M. IARC graduate). Entry for the Sub-Zero, Wolf, and Cove Kitchen Design Contest. Regional Winner (Midwest).