

CV | CHAD SCHWARTZ

Professor

Department of Architecture | College of Architecture, Planning & Design | Kansas State University
1088 Seaton Hall | Manhattan, Kansas 66506
email | cschwartz@ksu.edu

EDUCATION

Arizona State University | Master of Architecture | 2003

Design Thesis | Walking in Beauty: A Wellness Center for the Salt River Community

University of Illinois - Chicago | Bachelor of Art in Architecture | 2000

LICENSURE

Registered Architect in the State of Arizona | #47869 | 06.30.2026

Prior Architectural Registration in the State of Illinois | #001.021434 | 11.30.2018 (allowed to lapse due to move out of state)

NCARB Certificate | #116725 - 71950

MEMBERSHIP

Building Technology Educators' Society

EXPERIENCE

ACADEMIC

Fall 2024 – Present	Professor Kansas State University Manhattan, KS
Fall 2019 – Fall 2024	Associate Professor Kansas State University Manhattan, KS
Fall 2017 – Fall 2019	Assistant Professor Kansas State University Manhattan, KS
Fall 2017	Associate Professor Southern Illinois University Carbondale, IL <i>Awarded Fall 2017, but resigned prior to start of appointment</i>
Fall 2011 – Summer 2017	Assistant Professor Southern Illinois University Carbondale, IL
Fall 2003 – Summer 2011	Faculty Associate Arizona State University Tempe, AZ
Fall 2001 – Spring 2003	Teaching Assistant Arizona State University Tempe, AZ

FIRM

July 2010 – July 2011	Project Architect Nelsen Partners Scottsdale, AZ
May 2008 – July 2010	Principal Chad Schwartz Architect Chandler, AZ
May 2007 – July 2010	Project Architect mark ryan studio Phoenix, AZ
June 2003 – March 2009	Project Architect Office of Michael Underhill Phoenix, AZ
August 2003 – July 2004	Intern Architect Kenyon Architectural Group Tempe, AZ
June 2000 – July 2001	Intern Architect Hagney Architects Rockford, IL

RESEARCH

Summer 2004	Research Assistant Office of Leslie Van Duzer Tempe, AZ <i>Assisted in the research for and generation of a series of technical drawings for the 2004 book, Mies van der Rohe: The Krefeld Villas by Kent Kleinman and Leslie Van Duzer.</i>
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RESEARCH

HONORS + AWARDS

- 2023 Schwartz, Chad. Honorable Mention in the BTES Book of the Year Competition for *Situate, Manipulate, Fabricate: An Anthology of the Influences on Architectural Design and Production*. Building Technology Educators' Society, 2023.
- 2020-2023 Regnier Faculty Research Chair. Department of Architecture, Kansas State University, Awarded in 2020.
- 2017 Schwartz, Chad. Honorable Mention in the BTES Book of the Year Competition for *Introducing Architectural Tectonics: Exploring the Intersection of Design and Construction*. Building Technology Educators' Society, 2017.
- Morthland, Laura, Chad Schwartz, and Qian Huang. IDEC Award of Excellence: Best Poster for "Design-Build: A Campus Mother's Room." Interior Design Educators' Council, 2017.
- The poster "Design-Build: A Campus Mother's Room" was presented at the 2017 Interior Design Educators Council Annual Conference in Chicago, Illinois.*
- 2016 Schwartz, Chad. Invited to be 2016 Creative Campus Distinguished Speaker. Sheridan College, Toronto (Brampton), Canada, October 2016.
- 2014 Schwartz, Chad. The Design Collection's 2013 International Award for Excellence. Common Ground Publishing, 2014.
- The paper "Drawing Conclusions: A Student's Introduction to the Realities of Design" was selected for this paper of the year award for excellence from the highest ranked papers emerging from the peer review process.*
- 2013 Schwartz, Chad. Editor's Selection to *Design Principles and Practices: An International Journal Annual Review*. Common Ground Publishing, 2013.
- The paper "Drawing Conclusions: A Student's Introduction to the Realities of Design" was selected for the annual review of Common Ground's six journals (selection based on paper acceptance to the Journal of Design Education).*
- 2012 Schwartz, Chad. Faculty Fellow for Service-Learning. Southern Illinois University Center for Service-Learning and Volunteerism, 2012. Awarded 500.00.

BOOKS

- 2025 Schwartz, Chad. *Constructing Arizona: Embracing an Architecture of Place in the Sonoran Desert*. New York: Routledge, 2015. (forthcoming)
- 2025 Schwartz, Chad. *Introducing Architectural Tectonics: Exploring the Intersection of Design and Construction, Second Edition*. New York: Routledge, 2015. (forthcoming)
- 2020 Schwartz, Chad, ed. *Situate, Manipulate, Fabricate: An Anthology of the Influences on Architectural Design and Production*. New York: Routledge, 2020.
- 2016 Schwartz, Chad. *Introducing Architectural Tectonics: Exploring the Intersection of Design and Construction*. New York: Routledge, 2016.

JOURNAL ARTICLES

- 2016 Schwartz, Chad. "Critical Making: Exploring the Use of Making as a Generative Tool." *The Journal of Curriculum and Pedagogy* 13, no.2 (2016): 227-248.
- Schwartz, Chad. "Architectural Signs: Translating the Linework of Architecture." *Architectural Research Quarterly* 20, no. 3 (2016): 193-197.
- 2015 Schwartz, Chad. "Investigating the Tectonic: Grounding Theory in the Study of Precedents." *The International Journal of Architectonic, Spatial, and Environmental Design* 10, no. 1 (2015): 1-15.

- Schwartz, Chad. "Exercises in Translation: Moving from the Virtual to the Real and Back Again." *The International Journal of the Constructed Environment* 6, no. 4 (2015): 45-55.
- Schwartz, Chad. "Debating the Merits of Design/Build: Assessing Pedagogical Strategies in an Architectural Technology Course." *Journal of Applied Sciences and Arts* 1, no. 1 (2015): 8-21.
- 2014 Schwartz, Chad, Laura Morthland, and Shannon McDonald. "Building a Social Framework: Utilizing Design/Build to Provide Social Learning Experiences for Architecture Students." *Architectural Theory Review* 19, no. 1 (July 2014): 76-91.
- 2013 Schwartz, Chad. "Crafting Intimacy: Sculpting the Design Process of the Architecture Student." *The International Journal of Design Education* 6, no. 3 (2013): 63-75.
- Schwartz, Chad. "Constructing Understanding: A Developing Strategy for Teaching Introductory Construction Courses." *The International Journal of the Constructed Environment* 3, no. 1 (2013): 15-24.
- Schwartz, Chad. "Drawing Conclusions: A Student's Introduction to the Realities of Design." *Design Principles and Practices: An International Journal - Annual Review* 7 (2013): 19-28.
Journal Collection's Paper of the Year (See Research Honors and Awards)

CONFERENCE PROCEEDINGS

- 2023 Schwartz, Chad. "Framing a Tectonics of Place: The Arizona School." In the *Proceedings of the 2023 Building Technology Educators' Society Conference*. Building Technology Educators' Society, 2023.
- 2019 Schwartz, Chad. "Learning from the Masters: Promoting the Use of Precedent Studies in Building Technology." In the *Proceedings of the 2018 National Conference on the Beginning Design Student*. University of Cincinnati Press, 2019.
- 2017 Schwartz, Chad. "A Detail(ed) Analysis: Unpacking the Latent Meanings of 'God Lies in the Details.'" In *Poetics and Pragmatism Proceedings: Papers Presented at BTES 2017* edited by Shelby Doyle, Tom Leslie, and Rob Whitehead, 95-102. Building Technology Educators' Society, 2017.
- Schwartz, Chad. "Intersections." In *Poetics and Pragmatism Proceedings: Papers Presented at BTES 2017* edited by Shelby Doyle, Tom Leslie, and Rob Whitehead, 241-248. Building Technology Educators' Society, 2017.
- Schwartz, Chad. "A Taxonomy of Architectural Tectonics." In *Poetics and Pragmatism Proceedings: Papers Presented at BTES 2017* edited by Shelby Doyle, Tom Leslie, and Rob Whitehead, 179-186. Building Technology Educators' Society, 2017.
- Schwartz, Chad. "Examining Strategies for Delivering Design/Build Content in High-Enrollment Architecture Courses." In *Poetics and Pragmatism Proceedings: Papers Presented at BTES 2017* edited by Shelby Doyle, Tom Leslie, and Rob Whitehead, 11-18. Building Technology Educators' Society, 2017.
- 2015 Schwartz, Chad. "Constructing Experience: Exploring Design/Build Strategies within a Technology Course." In *Working Out / Thinking While Building: Papers from the 2014 ACSA Fall Conference*, edited by Ted Cavanagh, Ursula Hartig, & Sergio Palleroni, 331-339. New York: ACSA Press, 2015.
- 2014 McDonald, Shannon, Chad Schwartz, and Laura Morthland. "Design Build: Collaborative Labor Creating Community." In *Globalizing Architecture / Flows and Disruptions: 102nd ACSA Annual Meeting*, edited by J. Stuart and M. Wilson, 658-666. New York: ACSA Press, 2014.
- Schwartz, Chad. "Generative Making: Devising New Uses for Making in the Architectural Studio." *Materiality Essence + Substance: 30th National Conference on the Beginning Design Student*, edited by Catherine Wetzell, Leslie Johnson, and Karen Nagle, 325-331. Chicago: Adams Press, 2014.

Schwartz, Chad. "Spiritual tectonics." *Materiality Essence + Substance: 30th National Conference on the Beginning Design Student*, edited by Catherine Wetzel, Leslie Johnson, and Karen Nagle, 529-535. Chicago: Adams Press, 2014.

Schwartz, Chad. "Simple connections." *Materiality Essence + Substance: 30th National Conference on the Beginning Design Student*, edited by Catherine Wetzel, Leslie Johnson, and Karen Nagle, 559. Chicago: Adams Press, 2014. (abstract only)

CONFERENCE PRESENTATIONS

- 2023 Schwartz, Chad. "Framing a Tectonics of Place: The Arizona School." Paper presented at the Building Technology Educators' Society 2023 Conference. Cosanti/Arcosanti, Paradise Valley, Arizona, June 2023.
- 2019 Schwartz, Chad, Jaasiel Duarte-Terrazas, and Nataani Garnenez. "The Corner: Tectonic Intersections of the Architectural Environment." Poster presented at the Building Technology Educators' Society 2019 Conference, Amherst, Massachusetts, June 2019.
- 2018 Schwartz, Chad. "Learning from the Masters: Studying the Architectural Corner through Historical Precedent." Paper presented at the 2018 Annual Conference of the Southeast Chapter of the Society of Architectural Historians, Kansas State University, Manhattan, Kansas, October 2018.
- Schwartz, Chad. "Defeat in Victory: Reflecting on the Value of Design/Build." Paper presented at the 2018 Design/Build Exchange Conference: Working Out: Thinking while Building III, September 2018. (Web conference)
- Schwartz, Chad. "Learning from the Masters: Promoting the Use of Precedent Studies in Building Technology." Paper presented at the 2018 National Conference on the Beginning Design Student, University of Cincinnati, Cincinnati, Ohio, March 2018.
- 2017 Schwartz, Chad. "A Detail(ed) Analysis: Unpacking the Latent Meanings of 'God Lies in the Details.'" Paper presented at the Building Technology Educators' Society 2017 Conference: Poetics and Pragmatism. Iowa State University, Des Moines, Iowa, June 2017.
- Schwartz, Chad. "Intersections." Paper presented at the Building Technology Educators' Society 2017 Conference: Poetics and Pragmatism. Iowa State University, Des Moines, Iowa, June 2017.
- Schwartz, Chad. "A Taxonomy of Architectural Tectonics." Paper presented at the Building Technology Educators' Society 2017 Conference: Poetics and Pragmatism. Iowa State University, Des Moines, Iowa, June 2017.
- Schwartz, Chad. "Examining Strategies for Delivering Design/Build Content in High-Enrollment Architecture Courses." Paper presented at the Building Technology Educators' Society 2017 Conference: Poetics and Pragmatism. Iowa State University, Des Moines, Iowa, June 2017.
- Schwartz, Chad. "Deconstructing Architectural Tectonics." Paper presented at the Seventh International Conference on The Constructed Environment. Faculty of Architecture, Cracow University of Technology, Krakow, Poland, May 2017. (virtual presentation)
- Morthland, Laura, Chad Schwartz, and Qian Huang. "Design-Build: A Campus Mother's Room." Poster presented at the Seventh International Conference on The Constructed Environment. Faculty of Architecture, Cracow University of Technology, Krakow, Poland, May 2017. (virtual presentation)
- Morthland, Laura, Chad Schwartz, and Qian Huang. "Design-Build: A Campus Mother's Room." Poster presented at the 2017 Interior Design Educators Council Annual Conference. Chicago, Illinois, March 2017. *Best Poster Award (See honors and awards)*

- 2016 Schwartz, Chad. "Examining Strategies for Delivering Design/Build Content in High-Enrollment Architecture Courses." Paper presented at the ASA Multidisciplinary Research Symposium, Southern Illinois University, Carbondale, Illinois, October 2016.
- Morthland, Laura, Deborah Barnett, and Chad Schwartz. "Lactation Accommodation at SIU." Paper presented at the ASA Multidisciplinary Research Symposium. Southern Illinois University, Carbondale, Illinois, October 2016.
- 2015 Schwartz, Chad. "Investigating the Tectonic: Exploring the Intersections of Architecture." Paper presented at the ASA Multidisciplinary Research Symposium. Southern Illinois University, Carbondale, Illinois, November 2015.
- Schwartz, Chad. "Investigating the Tectonic: Grounding Theory in the Study of Precedents." Paper presented at the Ninth International Conference on Design Principles and Practices, University Center Chicago, Chicago, Illinois, March 2015.
- 2014 Schwartz, Chad. "Constructing Experience: Exploring Design/Build Strategies within a Technology Course." Paper presented at the 2014 ACSA Fall Conference: Working Out | Thinking While Building. Dalhousie University, Halifax, Nova Scotia, Canada, October 2014.
- Schwartz, Chad. "Constructing Experience: Exploring Design/Build Strategies within a Technology Course." Presentation at the Assessment Day Conference, Southern Illinois University-Carbondale, Carbondale, Illinois, October 2014.
- McDonald, Shannon, Chad Schwartz, and Laura Morthland. "Design Build: Collaborative Labor Creating Community." Paper presented at the 102nd ACSA Annual Meeting: Globalizing Architecture / Flows and Disruptions. Florida International University, Miami, Florida, April 2014.
- Schwartz, Chad. "Generative Making: Devising New Uses for Making in the Architectural Studio." Paper presented at the 30th National Conference on the Beginning Design Student: Materiality, Essence + Substance. Illinois Institute of Technology, Chicago, Illinois, April 2014.
- Schwartz, Chad. "Spiritual tectonics." Paper presented at the 30th National Conference on the Beginning Design Student: Materiality, Essence + Substance. Illinois Institute of Technology, Chicago, Illinois, April 2014.
- Schwartz, Chad. "Simple connections." Presentation at the 30th National Conference on the Beginning Design Student: Materiality, Essence + Substance. Illinois Institute of Technology, Chicago, Illinois, April 2014.
- 2013 Schwartz, Chad, Shannon McDonald, and Laura Morthland. "Building Community: A Preliminary Evaluation of the Intersection of Diverse Educational Programs." Paper presented at the Fourth International Conference on the Constructed Environment. Universidade Nova de Lisboa, Lisbon, Portugal, October 2013. (virtual presentation)

ARTICLES ADOPTED FOR BOOKS

- 2018 Schwartz, Chad, Laura Morthland, and Shannon McDonald. "Building a Social Framework: Utilizing Design/Build to Provide Social Learning Experiences for Architecture Students." In *Women in Architecture* vol. 2, written by Sumita Singha, 168-185. New York: Routledge, 2018.

CONFERENCE SESSIONS

- 2018 Schwartz, Chad. *Product / Process: Balancing the Deliverables in Academic Design/Build*. Presentation session developed and chaired at the 106th ACSA Annual Meeting: The Ethical Imperative. Denver, March 2018.

EXHIBITIONS

- 2019 Schwartz, Chad. *Investigating Architectural Tectonics*. Exhibition of Research funded by the Kansas State University Department of Architecture Professional Advisory Board. Kansas State University, April 2019.

GRANTS + AWARDS FUNDED

- 2019 Schwartz, Chad. *An Anthology of the Influences on Architectural Design and Production*. University Small Research Grant Program, Kansas State University, 2019.
Timeframe: April 2019 – July 2020
Total Grant Amount: 2,182.00
- 2018 Schwartz, Chad. *Exhibition: Investigating Architectural Tectonics*. Department of Architecture Professional Advisory Board Faculty Development Award 2018-19, Kansas State University, 2018.
Timeframe: Fall 2018 – Fall 2019
Total Grant Amount: 1,500.00
- 2016 Barnett, Deborah, Chad Schwartz, Susan Tulis, Anisha Dwumaah, Laura Morthland, and Qian Huang. *Lactation Accommodation at Southern Illinois University*. Southern Illinois University Green Fund, 2016.
Timeframe: Fall 2016
Total Grant Amount: 20,200.00
- 2015 Schwartz, Chad, Alan Teska, and Charles Ruffner. *Educational Kiosks at Touch of Nature*. Southern Illinois University Green Fund, 2015.
Timeframe: Spring 2016
Total Grant Amount: 11,500.00
- Schwartz, Chad. *CASA Summer Research Funding Award*. College of Applied Sciences and Arts, Southern Illinois University.
Award: 3,590.00
- Teska, Alan, Joseph Tanner, and Chad Schwartz. *Supplementary funding for Touch of Nature Environmental Center Composting Toilet Project*. Southern Illinois University Green Fund, 2015.
Timeframe: Spring 2015
Total Grant Amount: 1,500.00
- 2013 Schwartz, Chad, Ryan Kinports, Mark Davis, and Walter Wendler. *School of Architecture Design/Build at Touch of Nature*. Southern Illinois University, 2013.
Timeframe: Spring 2014
Total Grant Amount: 10,000.00
- 2012 Schwartz, Chad, Shannon McDonald, and Laura Morthland. *Cairo YouthBuild: Southern Illinois University Sub-Grant*. Employment and Training Administration of the United States Department of Labor via The Delta Center, 2012.
Timeframe: September 2012 – August 2015
SIU Total Sub-Grant Amount: 100,942.00
Total Grant Amount (Delta Center): 727,557.00

GRANTS + AWARDS NOT FUNDED

- 2023 Schwartz, Chad. Arizona School: Embracing the Architectonics of Place. Graham Foundation, 2024.
Timeframe: Summer 2024 – Fall 2024
Total Amount Requested: 13,672.00

- Schwartz, Chad. *The Arizona School: Investigating the Architectural Traditions of the Sonoran Southwest*. National Endowment for the Humanities, 2024.
 Timeframe: Summer 2024
 Total Amount Requested: 6,000.00
- 2018 Schwartz, Chad. *Influencing Architecture: An Anthology*. Graham Foundation, 2018.
 Timeframe: Summer 2019 – Summer 2020
 Total Amount Requested: 8,800.00
- 2017 Schwartz, Chad. *The Corner: Investigating Architectural Intersections*. Department of Architecture Professional Advisory Board Faculty Development Award 2018-19, Kansas State University, 2017.
 Timeframe: Fall 2017 – Fall 2018
 Total Grant Amount: 1,500.00
- Schwartz, Chad, Alan Teska, and Steven Gariepy. *Design/Build of Educational Infrastructure at Touch of Nature*. Southern Illinois University Green Fund, 2017.
 Timeframe: Spring 2018
 Total Amount Requested: 14,500.00
- Schwartz, Chad, Karen Johnson, and Jennifer Sherry. *2017 ASA Multidisciplinary Research Symposium*. Southern Illinois University Green Fund, 2017.
 Timeframe: Fall 2017
 Total Amount Requested: 7,500.00
- 2016 Schwartz, Chad, Alan Teska, and Steven Gariepy. *Design/Build of Environmental Education and Recycling Pavilions*. Southern Illinois University Green Fund, 2016.
 Timeframe: Spring 2017
 Total Amount Requested: 24,600.00
- Schwartz, Chad, Karen Johnson, and Jennifer Sherry. *2016 ASA Multidisciplinary Research Symposium*. Southern Illinois University Green Fund, 2016.
 Timeframe: Spring 2016
 Total Amount Requested: 15,200.00
- 2014 Schwartz, Chad. *Introducing Architectural Tectonics: Exploring the Intersection of Design and Construction*. Graham Foundation, 2014.
 Timeframe: May 2014 – January 2014
 Total Amount Requested: 16,316.00
- Schwartz, Chad and Laura Morthland. *Cairo YouthBuild II: Southern Illinois University Sub-Grant*. Employment and Training Administration of the United States Department of Labor via The Delta Center, 2014.
 Timeframe: January 2015 – December 2016
 SIU Total Sub-Grant Amount: 56,987.00
 Total Amount Requested (Delta Center): 727,549.00
- 2012 Schwartz, Chad, Shannon McDonald, and Laura Morthland. *The Southern Illinois Design/Build Research Collaborative*. The National Council of Architectural Registration Boards, 2012.
 Timeframe: January 2013 – January 2014
 Total Amount Requested: 24,516.00

DEVELOPMENT

Participant in the 2019 Early Career Faculty Research Development Excursion to Washington D.C., April 23-25, 2019. Sponsored by the Kansas State University Office of Research Development.

TEACHING

COURSES TAUGHT

Kansas State University

Studio	ARCH 302	Architectural Design Studio I (f17, f22, f23)
	ARCH 304	Architectural Design Studio II (sp22, sp23, s24)
	ARCH 404	Architectural Design Studio IV (sp19, sp20)
	ARCH 605	Architectural Design Studio V (f18, f19, f21)
	ARCH 806	Architectural Design Studio VII (f20)
	ARCH 807	Architectural Design Studio VIII (sp21)
	ENVD 202	Environmental Design Studio II (sp18)
Lecture	ARCH 347	Structural Systems I (sp19, sp20, sp21, sp22, sp23, sp24)
	ARCH 448	Structural Systems II (f18)
Seminar	ARCH 715	Project Seminar: The Corner (sp18, f18)
	ARCH 715	Project Seminar: Details of the Desert (f21, su23)
	ARCH 750	Writing Intensive Seminar: Investigating Tectonics (f17, f19)
	ARCH 765	Independent Study: Introducing Architectural Tectonics (sp24)
	ARCH 805	Project Programming (f20)
	ARCH 808	Design Communication (sp21)

Southern Illinois University

Studio	ARC 251	Design I: Concept (f16)
	ARC 252	Design II: Order (temporary fill-in position) (sp12)
	ARC 351	Design III: Context (f12, f13, f14, f15, f16)
	ARC 550	Regional Graduate Architecture Studio (su12, su13, su14, su15, su16)
	ARC 551	Comprehensive Architectural Design Studio (f11)
Lecture	ARC 242	Building Technology I: Wood (sp12, sp13, sp14, sp15, sp16, sp17)
Seminar	ARC 350	Design Build Collaborative I+II (sp13, sp14, sp16, f16)
	ARC 350	Tectonic Investigations (f14, sp15)
	ARC 502	Design Build Collaborative III (sp16)
	UHON 499	Undergraduate Honors Thesis (f14)

Arizona State University

Studio	ADE 321	Architectural Design Studio I (fo7)
	ADE 322	Architectural Design Studio II (topical) (sp10, sp09)
	ADE 322	Architectural Design Studio II (coordinated) (sp08, sp07)
	ALA 221	Design Fundamentals II (fo6, fo5, fo4, fo3)
	ALA 222	Design Fundamentals III (sp06, sp05, sp04)
	ALA 225	Design Fundamentals III (fo9, fo8)
	ALA 227	Design Fundamentals III lecture (fo9, fo8)
Seminar	ARP 598	Professional Practice (su10, su11)
	APH 200	Introduction to Architectural History (sp02) as GTA
	APH 313	Architectural History I (fo2) as GTA
	APH 314	Architectural History II (sp03) as GTA
	ATE 361	Structures I (sp03) as GTA
	ATE 362	Structures II (fo2) as GTA

HONORS + AWARDS

- 2022 TreanorHL Faculty Award recipient from the College of Architecture, Planning & Design
- 2018 "Professor of the Week" for the College of Architecture, Planning, and Design from the Kansas State Faculty Senate
- 2018 Golden T-Square Award from the Kansas State Chapter of the American Institute of Architecture Students
- 2017 Outstanding Faculty Member from the College of Architecture, Planning and Design, XIX Chapter of the National Mortar Board Student Honor Society
- 2017 Southern Illinois University Center for Undergraduate Research and Creative Activities Faculty Mentor Award of Excellence
- 2015 School of Architecture Teacher of the Year - Southern Illinois University-Carbondale
- 2012 American Institute of Architectural Students Excellence in Architectural Education Award.

MASTER'S DESIGN THESES UNDER DIRECTION | SIU

- 2017 Hamilton, Emily. *Transertion: The Design of Temporary Structures in Cincinnati*.
Kauffman, Kelsey. *How Architecture Can Positively Impact Obesity in an Educational Setting*.
Won the 2018 AIAS Graduate Research Honor Award and was selected for presentation at 2017 CRIT Live: AIAS Research Symposia
- 2016 Lauer, Stephen. *Buildings as an Assembly of 3D Printed Components*.
Neal, Aaron. *Manufactured Architecture: Prefabricating a Mid-Rise Urban Development*.
Was awarded first place in at SIU's 2016 Graduate Creative Activities and Research Forum
- 2015 Olsen, Donald. *Fabricating an Assembly of Connections*.
Was awarded second place at SIU's 2015 Graduate Creative Activities and Research Forum
Ouellette, Nicholas. *Prefabricating the Seattle Waterfront*.
- 2014 Thoms, Randy. *Senior Living: Housing through New Urbanism*.
Walker, Lani. *Connecting Nature and Education in Public Schools*.
- 2013 Hoepfner, Bradley. *Development of Disaster Resistant Modular Housing*.
Miller, Kyle. *Impacts of Architecture on the Behavior of Students with ADHD*.
- 2012 Wyne, Andrew. *Architectural Sense*.

MASTER'S DESIGN THESIS COMMITTEES | SIU

- 2017 Jarett Dewitt, Callahan Jordan, Jacob Petty, Adam Tregoning, Austin Weitnauer
Petty was awarded first place and Tregoning second place in the 2016 ASA Research Symposium student poster competition
- 2016 Ruba Bdair, Dylan Grant, Gaznag Othman, Patrick Szczecina, Josh West
- 2015 Sabin Chakradhar, Kyle Fountain, Robert Musial
- 2014 Joshua Fowler, Ronald Greene, Lauren Hale, Lara Murray, John Svast
- 2013 Aaron Becker, Adulsak Chanyakorn, Samuel Harshman, Colleen O'Malley, Joshua Rucinski
- 2012 Dempson Haney, Erik Illies, Erin Sweeney, Laura Thomas, Joel Wallace

M.S. THESIS PROJECT COMMITTEES | KSU

2019 Suresh, Mahima. *Evaluating the Bioclimatic Basis for Traditional Vastu Shastra Courtyard Principles in Indian Housing*.

STUDENT DESIGN AWARDS

- 2022 Abigail Hutchinson | First-place award in the 2022 Monsters of Design competition | Fourth Year Architecture Project | American Institute of Architects Kansas City
- 2021 Abigail Hutchinson | First-place award in the Fall 2021 MANKO Competition | Fourth Year Architecture Studio | KSU Department of Architecture
- Hudson Parris | First-place award in the Spring 2021 Heintzelman Competition | Fifth Year Architecture Studio | KSU Department of Architecture
- 2019 Kelsie Dewitt | First-place award in the Fall 2019 MANKO Competition | Fourth Year Architecture Studio | KSU Department of Architecture
- 2018 Vatsal Patel | Second-place award in the Fall 2018 MANKO competition | Fourth Year Architecture Studio | KSU Department of Architecture
- Kelsey Kauffman-Jordan | 2018 AIAS National Graduate Research Honor Award for *How Architecture Can Positively Impact Obesity in an Educational Setting* | Graduate Thesis | American Institute of Architecture Students

STUDENT RESEARCH + RESEARCH ASSISTANTSHIPS

Graduate Research Assistants Sponsored

- Victor Boyda | The Arizona School | KSU | Su22, F22, Sp23, F23
- Abigail Hutchinson | The Arizona School | KSU | F21, Sp22, F22, Sp23
- Peyton Nolan | The Arizona School | KSU | F20, Sp21
- Austin Willis | The Arizona School | KSU | F20, Sp21
- Aaron Neal | Investigations into the Tectonic | SIU | F14, Sp15
- Nicholas Ouellette | Investigations into the Tectonic | SIU | F14, Sp15

Undergraduate Research Assistants Sponsored

- Carter Weins | The Arizona School | KSU | F23
- Lindsay Adams | The Arizona School | KSU | Sp22
- Lily Murray | The Arizona School | KSU | Sp22
- Abigail Hutchinson | The Arizona School | KSU | F20, Sp21
- Brooke Welle | Tectonic Exhibitions | KSU | Sp19, Su19
- Robert Konzelmann | Investigations into the Tectonic | SIU | F14, Sp15, F15
Was awarded first place at SIU's 2015 Undergraduate Creative Activities and Research Forum
- Zoey Koester | Investigations into the Tectonic | SIU | F15, Sp16
Was awarded second place in the 2016 ASA Multidisciplinary Research Symposium student poster competition
- Aaron Neal | Investigations into the Tectonic | SIU | F14, Sp15
Was awarded first place at SIU's 2015 Undergraduate Creative Activities and Research Forum
- Anthony Michael | Investigations into the Tectonic | SIU | F13, Sp14
- Zachary Potts | Special Projects in the Digital Fabrication Lab | SIU | Sp12

Undergraduate Honor's Projects Under Direction

Caroline Simmons | ARC351 | SIU | F15

Matthew Ollmann | ARC351 | SIU | F12

Undergraduate Research Projects Under Direction

Timothy Hefler | REACH (Research Enriched Academic Challenge) Grant | SIU | F17, Sp18

Other Student Research Under Direction

2016 ASA Multidisciplinary Research Symposium | Faculty sponsor for sixteen accepted student posters and two accepted student oral presentations including award winners: First Place poster (Jacob Petty), Second Place posters (tie) (Zoey Koester, Adam Tregoning)

2015 ASA Multidisciplinary Research Symposium | faculty sponsor for five accepted student posters

INDEPENDENT STUDIES OVERSEEN

ARC 350 Design/Build Research Collaborative | SIU | Sp13, Sp14, Sp16, F16

Developed in conjunction with Associate Professor Laura Morthland, this course served as a primary component of the school's work with the YouthBuild grant and other design/build work.

ARC 350 Tectonic Investigations | SIU | F14, Sp15

ARC 502 Design/Build Research Collaborative | SIU | Sp16

Developed as a graduate component of the ARCH 350 course described above.

TEACHING INITIATIVES + SPECIAL PROGRAMS

Developed the *Perspectives from Arizona* Lecture series to provide connectivity to the professional community in Arizona in lieu of my fifth-year studio being able to travel in the 2020-2021 academic year.

Development and coordination of a Peer Mentor Program in the second year of the Architecture and Interior Design programs | Southern Illinois University | Spring 2013 – Spring 2017

Redeveloped course philosophy and content for ARC242 Building Technology I | Southern Illinois University | Spring 2012

TEACHING DEVELOPMENT

Peer Review of Teaching Program Participant (one of eight awarded positions) | Kansas State University | F18–Sp19

EXTERNAL LECTURES + REVIEWS

- 2023 Invited Critic | University of Detroit Mercy Integrative Studio Review (x2) | Faculty lead Kristin Nelson
- 2022 Invited Critic | Arizona State Post Bacc Final Studio Reviews | Faculty lead Devan Porter
Invited Critic | University of Arizona Design Build Studio Reviews (two reviews) | Faculty lead Eric Weber
- 2021 Invited Critic | UMKC Second Year Final Studio Reviews | Faculty lead John Eck
Invited Lecture | *Understanding Precedent* | First- and Second-year architecture students | University of Utah | Faculty lead Erin Carraher
Invited Critic | Arizona State University Third Year Final Studio Reviews | Faculty lead Amit Upadaye
- 2020 Invited Critic | Iowa State University Integrated Design Final Studio Reviews | Faculty lead Shelby Doyle
Invited Critic | Portfolio review sessions | School of Architecture at Southern Illinois University | Faculty lead Laura Morthland

ADDITIONAL TEACHING ACTIVITIES

- Minor Advisor for Susanne Siepl-Coates Fifth Year Architectural Design Studio | Fall 2017 – Spring 2018
- Faculty Participant in the School of Architecture Design/Build Workshop | Southern Illinois University | Fall 2011

SERVICE

DEPARTMENTAL SERVICE

Academic Affairs Committee | Department of Architecture | KSU | Chair F21–Present + Member F17–Sp21
Executive Committee | Department of Architecture | KSU | Member F21–Present
Strategic Planning Committee | Department of Architecture | KSU | Member F20–Present
Faculty Search Committee | Department of Architecture | KSU | Member | Sp19, Sp21, Sp22, Sp23, Sp24
Communication + Events Committee | Department of Architecture | KSU | Ex-Officio F21–Sp22 + Member F19–Sp21
Fourth Year Studio Sequence Task Force | Department of Architecture | KSU | Chair Sp21
Technology Committee | Department of Architecture | KSU | Chair F18–Sp21
Graduate Programs Committee | Department of Architecture | KSU | Ex-Officio F18–Sp19
NAAB Accreditation Committee | Department of Architecture | KSU | Member F17
Facilities and Technology Committee | School of Architecture | SIU | Chair F14–Su17 + Member F11–Su14
Student Prospectus Committee | School of Architecture | SIU | Chair F11–Su17
Faculty Search Committee | School of Architecture | SIU | Chair Sp17
Graduate Admissions Committee | School of Architecture | SIU | Member Sp17
CIDA Accreditation Committee | School of Architecture | SIU | Member F16

COLLEGE SERVICE

College Committee on Planning | College of Architecture, Planning and Design | KSU | Member F23–Present
Tenure and Promotion Committee | College of Architecture, Planning and Design | KSU | Member F22–Present
Materials Library Committee | College of Architecture, Planning and Design | KSU | Member F20–Present
Gallery Committee | College of Architecture, Planning and Design | KSU | Member F17–Present
Technology Committee | College of Architecture, Planning and Design | KSU | Member F18–Sp19
Symposium Committee | College of Applied Sciences and Arts | SIU | Chair Sp16–Su17 + Member Sp15–F15
Research Committee | College of Applied Sciences and Arts | SIU | Chair Sp16–Su17 + Member Sp15–F15

UNIVERSITY SERVICE

University Library Committee | KSU | Chair F22–S23 + Member F20–Sp22
University Library Awards Committee | KSU | Member F22–Sp23
University Small Research Grant Review Panel | KSU | Member | Sp20
Dean’s Five-Year Review Committee | KSU | Member S19
Scholar Excellence Award Committee | SIU | Member S14

ACADEMIC SERVICE LEADERSHIP

Second Year Studio Coordinator | Department of Architecture | KSU | F22–Present
Faculty Advisor to Freedom by Design | Department of Architecture | KSU | F21–Present
Fourth Year Studio Coordinator | Department of Architecture | KSU | F21–Sp22

Fifth Year Studio Coordinator | Department of Architecture | KSU | F20–Sp21
Technical Director for Foundations | School of Architecture | SIU | Sp16–Su17
Digital Fabrication Lab Supervisor | School of Architecture | SIU | Sp12–Su17
Faculty Advisor to Students Composing Space | School of Architecture | SIU | F14–F15
Faculty Advisor to Freedom by Design | School of Architecture | SIU | F12–Sp14

MENTORSHIP

Faculty Mentor for Assistant Professor Chris Fein | Department of Architecture | KSU | F21–Present
Faculty Mentor for Assistant Professor Zhan Chen | Department of Architecture | KSU | F22–Present
Faculty Mentor for Assistant Professor Jongwan Kwon | Department of Architecture | KSU | F21–Sp23
Faculty Mentor for Assistant Professor Johnathan Dessi-Olive | Department of Architecture | KSU | F21–Sp22

ACADEMIC SERVICE LEARNING + DESIGN/BUILD

Mother's Room for Morris Library Design/Build | Multidisciplinary Seminar | 6 students | SIU | Sp17–Sp18
Touch of Nature Trail Design/Build | Building Technology I | 35 students | SIU | Sp16
Touch of Nature ELOO Design/Build | Building Technology I | 45 students | SIU | Sp15
Touch of Nature Amphitheater Design/Build | Building Technology I | 55 students | SIU | Sp14
YouthBuild Design/Build Collaboration | Multidisciplinary Seminar | SIU + Delta Shelter | 21 students | F12–F15

PROFESSIONAL SERVICE

Participated in the Graduate School Strategic Planning Session | F23
Presented the work of the Department of Architecture at Kansas State University to the architecture students at the University of Missouri-Kansas City
Moderated a presentation session at the Building Technology Educators' Society 2023 Conference
Design Technology + Thought Liaison for CAPD | Design Futures Council | Sp19–Present
Secretary | Building Technology Educators' Society | Sp18–Sp22
Operations Board Member | Journal of Applied Sciences and Arts | Sp16–Sp20
Member | 2019 BTES Conference Scientific Committee | F18–Sp19
Moderated a presentation session at the Building Technology Educators' Society 2019 Conference
Moderated a Special Focus Session for the Building Technology Educators' Society at the 2018 ACSA Conference

PROFESSIONAL PRESENTATIONS

2023 Schwartz, Chad. Presenter and Panelist. Building Dignity: Design Strategies for Domestic Violence Shelter Webinar. Washington State Coalition Against Domestic Violence, virtual, January 2023.
2022 Schwartz, Chad. Presenter and Panelist. TreanorHL Annual Firm Roundtable. Kansas City, KS, August 2022.
2018 Schwartz, Chad. Speaker for Making in Architectural Education Forum. Department of Architecture Professional Advisory Board Spring Meeting. Kansas State University, Manhattan, KS, April 2018.
2013 Schwartz, Chad. Panelist for Contemporary Issues in Studio Culture. Chicago Design Education Symposium. School of the Art Institute of Chicago, Chicago, IL, November 2013.

PROFESSIONAL MANUSCRIPTS EVALUATED

- 2022 Routledge | 1 book evaluated
Technology / Architecture + Design journal, Taylor and Francis publishers | 1 paper evaluated
- 2021 Routledge | 2 books evaluated
- 2020 *Technology / Architecture + Design* journal, Taylor and Francis publishers | 1 paper evaluated
Routledge | 1 book evaluated
- 2019 Routledge | 1 book evaluated
BTES Conference, UMass, Amherst, Massachusetts | 11 abstracts evaluated, 4 papers evaluated
- 2016 ASA Multidisciplinary Research Symposium, College of Applied Sciences and Arts, Southern Illinois University, Carbondale, Illinois | 4 abstracts evaluated, 4 papers evaluated
- 2015 *Design Principles and Practices: An International Journal*, Common Ground Publishing | 1 paper evaluated
- 2013 *Design Principles and Practices: An International Journal*, Common Ground Publishing | 2 papers evaluated
The International Journal of the Constructed Environment, Common Ground Publishing | 1 paper evaluated
- 2012 *Design Principles and Practices: An International Journal*, Common Ground Publishing | 3 papers evaluated
The International Journal of the Constructed Environment, Common Ground Publishing | 3 papers evaluated

OTHER SERVICE COMMITMENTS

- Faculty Mentor for the 2021 AIA Central States Emerging Professionals Student Design Competition | F21, F22
- NCARB Intern Development Program/AXP Supervisor for ten students | F13–Present
- Internship Supervisor for Ryan Kinports | Sp15
- Participant in the Olive Branch Strategic Vision, Recovery + Rebuilding Initiative: Seeking Higher Ground | Sp12