2020-2021

4th Year Options
First Year
Second Year
Third Year
**Fourth year Options**
Fifth Year

1. Kansas City Design Center
2. Internship
3. Education Abroad
4. On-Campus
5. Off-Campus Studio
Fourth year Options  Detailed information available online.
Fourth year Options by Department

ARCH

Summer Semester
- On-Campus Studio
- Off Campus Studio at KCDC

Fall Semester
- Education Abroad-Italy (only)

Spring Semester
- Education Abroad
- KCDC
- Internship (extends into summer)
- On-Campus
ARCH students selecting Italy for the fall semester must successfully complete summer studio and are strongly encouraged to select internship for the spring semester.

ARCH 503 Internship Prep is required in fall for students going on Internship in the Spring).
Fourth year Options
by Department - IAPD

Summer Semester
• Education Abroad
• Internship

Spring Semester
• Education Abroad
• KCDC
• Internship

✓ IAPD students must select an option for spring and a different option for summer.
Fourth year Options by Department - LA

Fall Semester
• Education Abroad
• Internship (extended from summer)

Spring Semester
• Education Abroad
• KCDC
• Internship (extends into summer)

Summer Semester
• Internship (8-wk or extended from spring)

✓ On campus studio is required for LA students between the 2nd & 3rd years.
✓ Must complete internship (summer/fall, spring/summer or 8-wk summer)
✓ Must be on campus during fall or spring
Fourth year
Options
by
Department-RCP

Summer Semester
• Not required

Spring Semester
• Education Abroad
• KCDC
• Internship
Fourth year Options Form

• All students entering the third year will be asked to complete the online intention form to apply for Education Abroad, Internship, KCDC.

• The form is available at:

  https://apdesign.k-state.edu/current-students/off-campus-study/application
Fourth year Options

1. KCDC
2. Internship
3. Education Abroad
4. On-Campus
Option 1

KCDC

Option 2

Internship

Why go on internships?
Why go on internships?

• Introduction to the professional world
• Establish contacts with other professionals
• Gain entrée to a firm through the internship experience
• Perhaps obtain a better position upon graduation
• Acquire a better understanding of a work-related culture
• Have an opportunity to assess a firm in a “safe” circumstance
• Have an opportunity to test living in a new place
Option 3
Education Abroad

Why Education Abroad?

Unknown (n.d.). World Map (Photograph). Retrieved June 2017 https://admissions.byu.edu/study-abroad
Why Education Abroad?

- **Academic challenge;** considerable variation of studio and lecture or seminar class.
- **Professional growth;** experience of places seen in history classes—the real thing for design.
- **Personal enrichment;** knowledge of self; foster independence.
- Opportunity to appreciate and learn about **other cultures and people**
- Broaden perspective of the US and its role in the world.
- **Once in a lifetime experience** while a student; you are accepted as a student in a manner that is not found when you’re traveling as a tourist or business person.
- Opportunity to spend an extended period of time and have **an in-depth experience** that is not possible in other circumstances
Education Abroad Challenges

• Language of instruction may not be English language proficiency is not required.

• Start and end dates of the semester may not be published and may be more fluid.

• Minimal interaction with professors.

• Hierarchical relationship within the university and with professors.

• Homesickness and culture shock
• If you elect to study at a foreign university, you must be prepared to accept the challenges a with the opportunities.

• KSU and APDesign have excellent relationships with our partners but we do not influence their policies or procedures.
Where Should I Study Abroad
## Anticipated Opportunities for Education Abroad – 2020-2021

<table>
<thead>
<tr>
<th>Program</th>
<th>City, Country</th>
<th>Type</th>
<th>Minimum GPA</th>
<th>#</th>
<th>ARCH</th>
<th>IAPD</th>
<th>LA</th>
<th>RCP</th>
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<tr>
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<td>Orvieto, Italy</td>
<td>K-State</td>
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<td>30</td>
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<td>x</td>
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<td></td>
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<td></td>
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<td>Exchange</td>
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<tr>
<td>University of Western Australia*</td>
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<td>Exchange</td>
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<td>3</td>
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<tr>
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<td>Direct Enroll</td>
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<td>5</td>
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<td>Direct Enroll</td>
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<td>Other: “Alternative Education Abroad Program”</td>
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<td><strong>ONLY with extensive advance preparation, submission of petition for consideration and prior approval</strong></td>
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**Total**                                                                                     | 69

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*Exchange = tuition paid to K-State  
Direct Enroll= tuition paid to that institution

**Minimum GPA for all Exchange and Direct Enroll programs is 3.0**

*Requires response to pre-endorsement questions

Alternative Education Abroad Experiences must be approved by your department – *Endorsement By ISC does NOT guarantee admission by the partner institution*

**ALL Education Abroad Experiences must receive endorsement from the APDesign International Studies Committee**

Program availability and number of participants is subject to change.
Italy

APDesign Italian Studies Program, Orvieto
• Studio and seminars taught by KSU and Italian professors.
• Studio meets two days per week.
• Students work in studio.
• Projects focus on issues/concerns pertaining to the local community.
• Field trips are related to studio and history course.
• Need to be motivated and flexible
• Fall and Spring

Dean’s Italian Studies Scholarship will be offered to all the students accepted to study in APDesign’s Italian Studies Program.

• Spring Only

There are several scholarships supporting students.

✓ Complete the university scholarship application to be considered.

✓ For more information visit

http://apdesign.k-state.edu/current-students/activities/
Austria

University of Natural Resources and Life Sciences (BOKU),
Vienna, Austria
• LAR
• Min. GPA 3.00 (max of 2 students)
• Language of instruction is English and German
• Housing in student residences or shared flat with other students
Germany

1. Coburg University of Applied Sciences and Arts, Coburg
2. Trier University of Applied Sciences, Trier
• IAPD

• Min. GPA 3.00 (max of 3 students)

• Language of instruction is German.

• There is an international student center and a good German class which is supportive.

• Student housing is not close to the school.
• Students must take either product design or interior design studio.

• Studio meets one day per week.

• Planned field trip to Milan

• Need to have confidence and language proficiency.
Trier University of Applied Sciences

Trier, Germany

- ARCH
- Min. GPA 3.00
- Language of Instruction is German
- Not a great deal of organization at any level
- International student housing is recommended but you must be organized to access this housing option.
- Travel opportunities provided by the school.
Trier University of Applied Sciences
Trier, Germany

- Studio meets one day per week.
- Very flexible and less organized
- Professors are relaxed and helpful.
- Ability to communicate in English varies from Professor to Professor.
- Need to be flexible and self-directed and have language proficiency
Czech Republic

Czech Technical University, Prague
Czech Technical University
Prague, Czech Republic

- ARCH and IAPD
- Min. GPA 3.00
- Very good support for international students; have an International Student Club.
- International group provides travel opportunities.
- Housing in international residence hall which has good proximity to the architecture building.
• 2-4 weeks to decide which studio to take.

• Studio meets one day per week.

• Each professor’s command of English will vary.

• Projects will range from very conceptual to very realistic (may include structural calculations, for example).
• Some lectures are very good and will include opportunities to learn more about Prague.

• Need to be self-disciplined.
Denmark

Danish Institute for Study Abroad (DIS), Copenhagen
• ARCH, IAPD, LAR, and RCP

• Min. GPA 3.00

• Offers highly organized orientation.

• Very good support for international students.

• Good assistance with housing.
Studio professors are distinguished practicing designers in Denmark.

- Studio meets three days a week.
- Students work in studio.
- Field trips are related to studio and well planned.
- Need to be inquisitive, motivated and hard-working
Spain
SAI ELISAVA Barcelona School of Design and Engineering, Barcelona, Spain
• IAPD, with demonstrated interest in product design

• Min. GPA 3.00

• Language of instruction is English

• Broad range of coursework available
England

University of Sheffield, Sheffield
University of Sheffield
Sheffield, England

- RCP
- Min. GPA 3.00
- Competitive Placement
- A World Top 100 University
- Has a vibrant, international community of students.
Australia

1. The University of Western Australia, Perth
2. University of New South Wales, Sydney
3. The University of Sydney, Sydney
The University of Western Australia
Perth, Australia

- ARCH, LA, and RCP
- Min. GPA 3.00
- Competitive placement in a World Top 100 university
- Has strong commitment to international exchange students and considerable support.
- Need to be motivated and hardworking.
University of New South Wales
Sydney, Australia

- RCP
- Min GPA-3.00
- World Top 100 university-academically competitive
- Need to be independent, self-reliant and confident.
The University of Sydney
Sydney, Australia

- ARCH
- Min. GPA 3.00
- Competitive placement in a Top 100 University
Alternative
Education Abroad Program
Alternative Education Abroad Program

- Research potential programs.
- Talk to your academic advisor ASAP.
- Talk to Katie Christianer, OIP, regarding program availability, use of financial aid, etc.
- Obtain “Guidelines for Petitioning for an Alternate Education Abroad Program” available online.
- Department faculty must approve program and proposed program of study.
Education Abroad Questions

• See your Academic Advisor.

• Talk to a member of the International Studies Committee:

  Adriana Molina, Arch
  Jessica Canfield, LA
  Katrina Lewis, Chair and IAPD
  Huston Gibson, RCP
The general expectation is that all 4th year students will be off-campus.

Reasons for remaining on-campus are:
- Serious academic endeavor
- Completing requirements for a concentration or graduate certificate
- Out-of-Sequence
- Re-taking a course or courses
- Serious personal or family matter
2020-2021
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