

## Public Information

The Planning Accreditation Board requires this information be posted for the Regional & Community Planning program.

### Student Achievement

Two aspects of the MRCP curriculum central to students' preparation for their future employment as professional planners is their performance in the Career Preparation class and completion of a capstone experience. Assessment of students in 2015-2016 in these efforts is as follows:

#### Career Development

MRCP students complete a Career Preparation class that provides an opportunity to develop a professional portfolio based upon their academic work. The portfolio is evaluated on the quality of content and the clarity of graphic quality. Participants in the Fall 2016 class received the following assessments:

Outcomes	Low Score	High Score	Mean Score
Content Quality and Clarity	90%	93%	91%

#### Capstone Experience

All MRCP students complete an independent capstone experience in the form of a Master's Project and Report or a Thesis. Each completes a proposal prior to beginning their project or thesis.

In Fall 2016, four MRCP students completed project and report proposals. Assessment of their performance in specific areas was:

Assignment	Outcomes	Low Score	High Score	Mean Score
Literature Review	Demonstrated knowledge of project specific appropriate information references and depth of exploration of issues and quality of research relevant to project topic	85%	96%	95%
Methodology	Identification of appropriate project specific methods and demonstrated knowledge of appropriate project specific information.	80%	96%	90%
Final Proposal		91%	97%	95%

In all evaluations, the following assessment scale is used:

90-100%	Demonstrates knowledge and skills exceeding expectations of specific objectives
80-89%	Demonstrates knowledge and skills meeting expectations of specific objectives
70-79%	Demonstrates knowledge and skills meeting some but not all expectations of specific objectives
<69%	Does not demonstrate knowledge and skills meeting expectations of specific objectives

The same students worked toward completion of a Master's Project and Report in May 2017. Evaluation of their work was completed by vote of a supervisory committee of three graduate faculty members. All students received an affirmative vote from each of their committee members. Links to the students' documents are available at

<http://apdesign.k-state.edu/larcp/researchandcreativeactivity/rcp/RCPreports-theses.html>

<b>2017-18 Tuition and Fees</b>	
In State Residents, per full-time academic year	\$12,592.90
Out of State Residents, per full-time academic year	\$27,086.87

<b>Student Retention Rate</b>	<b>Percent</b>
Percentage of students who began studies in fall 2016 and continued into fall 2017	83%

<b>Student Graduation Rate</b>	<b>Percent</b>
Percentage of students graduating within 4 years, entering class of 2013	100%

<b>Number of Degrees Awarded</b>	
Number of degrees awarded for the 2016 - 2017 Academic Year	5

<b>AICP Certification</b>	<b>Percent</b>
Percentage of master's graduates taking the AICP exam within 5 years who pass, graduating class of 2012	100%
Percentage of bachelor's graduates taking the AICP exam within 7 years who pass, graduating class of 2010	N/A

<b>Employment</b>	<b>Percent</b>
Percentage of graduates obtaining full-time planning or planning-related employment within 12 months of graduation, graduating class of 2016	100%